

Reading · Day 5 — Quick-fire Review + Part 2 Bridge

Part 1

~30 min · Flexible · class time or home practice

End of the Part 1 weeks. Today's session is the full Reading mock, so keep this light: a fast Part 1 warm-up drawing on any topic from the last two weeks, then a first, low-stakes taste of the Part 2 cue card to set up Writing week.

Say: *Two weeks of Part 1 are behind you. Today, a quick-fire round to prove how far you've come — then a sneak preview of Part 2, the long turn, which we'll drill properly all next week.*

How to run it

Put students in pairs (A and B); online students drop into breakout pairs. A plays the examiner and asks the questions below; B answers. Push B for two to three sentences per answer — never a bare one-word reply. Swap roles after about six minutes, then re-pair with a fresh partner and run the set a second time, faster and more fluently. Part 1 has no preparation time in the real test, so don't let students plan — ask the question and they answer on the spot. That on-your-feet fluency is exactly the skill this builds.

Quick-fire warm-up

Quick-fire warm-up — pick any four and answer each in two full sentences, fast. No planning:

1. Tell me about your hometown.
2. What do you do in your free time?
3. Do you prefer reading on paper or on a screen?
4. What did you do last weekend?
5. How do you usually get around your city?
6. Who are you closest to in your family?
7. What's your favourite kind of food?
8. What kind of weather do you like?
9. What do you mainly use your phone for?
10. Do you prefer shopping online or in shops?
11. What would you like to do next weekend?
12. What's the best thing about where you live?

Do: This is a gentle preview of next week. Give one student a card below; they get 1 minute to prepare and then talk for up to 2 minutes while their partner times them. No pressure — the aim is just to feel the format. Swap.

Cue card — Describe a book, article or website you read recently

You should say:

- what it was
- how you came across it
- what it was about
- and explain whether you would recommend it

Examiner-partner: allow 1 minute to prepare, then time the talk (1–2 minutes). One follow-up question is fine at the end.

More bridge cards (try a different one)**Cue card — Describe a website or app you use a lot**

You should say:

- what it is
- what you use it for
- how often you use it
- and explain why it's useful to you

Examiner-partner: allow 1 minute to prepare, then time the talk (1–2 minutes). One follow-up question is fine at the end.

Cue card — Describe something interesting you learned recently

You should say:

- what it was
- where or how you learned it
- why it interested you
- and explain whether you've told anyone about it

Examiner-partner: allow 1 minute to prepare, then time the talk (1–2 minutes). One follow-up question is fine at the end.

Examples**Quick-fire: How do you usually get around your city?**

I mostly walk or take the bus — it's cheap and I quite enjoy the chance to people-watch. For longer trips across town, though, I'll grab a taxi if I'm in a hurry.

Bridge note-plan (1 min) for the book card

WHAT: a short article on sleep · CAME ACROSS: shared by a friend · ABOUT: why routine matters more than hours · RECOMMEND: yes, it changed my evenings — turn those four phrases into ~2 minutes.

Pair-work sequence (~30 min)

- **Interview · 13 min** — A asks every question, B answers (~6 min); swap so B asks and A answers (~6 min). The examiner-partner keeps the pace brisk, like the real test, and resists chatting back. No planning — straight in.

- ▶ **Extend & re-run · 13 min** — New partner. Run the set again — but now every answer must carry a reason (“because...”) and one example or detail. Faster, more natural delivery.
- ▶ **Feedback · 4 min** — Whole-class: read out two answers you overheard that grew from one word into a full, natural reply.

Listen for / feedback: Mark any answer that stops at one word — push that student for a reason and a detail. Praise natural extenders: “Well, actually...”, “I’d say...”, “It depends, but...”. Note tense slips (“I go yesterday”) for a quick thirty-second correction at the end.

Flexibility: *Heads-up: today’s 90 minutes are taken by the full practice test, so treat this set as home practice by default. Only run it in the room as a 10-minute warm-up if a group finishes the test early — otherwise send it home and review answers tomorrow.*